ASIGNATURA / COURSE TITLE

Trabajo Fin de Máster/ Masters Dissertation

1.1. Código / Course number

32093

1.2. Materia / Content area

Módulo 5: Módulo de Trabajo de Fin de Máster
Module 5: Masters Dissertation

1.3. Tipo / Course type

Obligatoria / Obligatory

1.4. Nivel / Course level

Master / Master (MA)

1.5. Curso / Year

1º ó 2º / 1st or 2nd

1.6. Semestre / Semester

2º / 2nd (Spring semester)

1.7. Número de créditos / Credits

15 créditos ECTS / 15 ECTS credits

1.8. Requisitos previos / Prerequisites

Haber completado los 45 créditos obligatorios y optativos de los módulos 1, 2, 3 y 4 antes de la defensa del trabajo / Students must have completed the 45 obligatory and optional credits from Modules 1-4 before the defence of the Masters Dissertation.
1.9. Requisitos mínimos de asistencia a las sesiones presenciales / Minimum attendance requirement

La asistencia a tutorías es obligatoria. / Attendance at tutorials is obligatory.

1.10. Datos del equipo docente / Faculty data

Docentes(s) / Lecturer(s):
Docente(s) Todos los profesores implicados en el programa/ Lecturer(s): All the staff involved in the programme

1.11. Objetivos del curso / Course objectives

a) Descripción / Description:

During the work leading to the presentation of the Masters Dissertation, students will apply their knowledge of applied linguistics research, including reviewing the literature in their field, research design, ethical data collection, analysis of the data and discussion of results, as well as professional reporting of the work to publishable standard.

b) Competencias / Skills:

In particular, the period of preparation of the Masters Dissertation will address the following ‘competencias’ provided in the ‘memoria de verificación' of the degree:

G5: Be capable of critical reasoning, and know how to synthesise information and reach conclusions from a base of empirical evidence and logical argument, and also to develop skills for linguistic problem solving.

G6: Be capable of collecting and statistically analysing linguistic data from distinct sources and with distinct methodologies (questionnaires, experiments, corpora, databases, etc.) and know how to present the results in the form of charts, tables, etc.

G7: To be able to plan and write clear and well organized presentations and academia papers in English.

G8: To be able to use information from different sources effectively, following the academic conventions for quoting, citing references, presenting data, etc.

T1: Know the basis and development of the scientific method and academic procedure.

T2: To be able to work collaboratively, to plan and manage time and to assess one’s own progress.
T3: To locate, synthesize and evaluate written, spoken and electronic sources, and to use bibliographic conventions appropriately.

T5: To develop initiative and learn to have autonomy and a pro-active approach to research.

T6: To learn to be responsible for the different commitments taken, both as regards personal academic work and when forming part of a team.

2. Tiempo de trabajo del estudiante / Student workload

<table>
<thead>
<tr>
<th>Contact</th>
<th>Programmed tutorials</th>
<th>No. hours</th>
<th>Percent</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>25 hours</td>
<td>7 %</td>
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<tr>
<th>Non-contact</th>
<th>Reading, preparation of the overview of the literature on the topic, data collection, analysis etc. Writing up the Masters Dissertation</th>
<th>350 hours</th>
<th>93 %</th>
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<tr>
<td>Total Work Load</td>
<td>25 Hours x 15 ECTS</td>
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Métodos de evaluación y porcentaje en la calificación final / Evaluation

Once the Masters Dissertation has been approved by the student's tutor, evaluation is by public defence before an examining board. The board will decide the criteria and weighting for the final mark.
3. Cronograma* / Calendar

TUTORIALS: As agreed with the tutor.
DEFENCE: June/July or September/October.